

[PEGEGOG] Article Review Request

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Pegem Eğitim ve Öğretim Dergisi <editor@pegegog.net>
to me ▾

Sun, Jan 8, 3:47 AM



Dear Herman Herman:

I believe that you would serve as an excellent reviewer of the manuscript, "Development of Technological, Pedagogical, and Content Knowledge Learning Models Based on Massive Open Online Course (MOOC) Geography Teachers in West Sumatera," which has been submitted to Pegem Journal of Education and Instruction. The submission's abstract is inserted below, and I hope that you will consider undertaking this important task for us.

Please log into the journal web site by 2023-01-21 to indicate whether you will undertake the review or not, as well as to access the submission and to record your review and recommendation.

The review itself is due 2023-02-04.

Submission URL: <https://www.pegegog.net/index.php/pegegog/reviewer/submission?submissionId=2488&reviewId=3008&key=gB5XS8>

Thank you for considering this request.

Pegem Eğitim ve Öğretim Dergisi
editor@pegegog.net

"Development of Technological, Pedagogical, and Content Knowledge Learning Models Based on Massive Open Online Course (MOOC) Geography Teachers in West Sumatera"

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"Development of Technological, Pedagogical, and Content Knowledge Learning Models Based on Massive Open Online Course (MOOC) Geography Teachers in West Sumatera"

Learning principles in the 2013 Curriculum that is relevant to global developments namely the use of information and communication technology to improve the efficiency and effectiveness of learning and the provision of various learning resources and learning media, especially ICT/Multimedia based media and learning resources. The purpose of this research is to determine the ability of geography teachers to use TPACK and to facilitate teachers in implementing technology-based learning models easily with the guidance of 21st-century education. Mooc is an online learning platform that can be accessed for free by the whole community. The type of research is development research (*Research and Development*). The development model used the ADDIE model. The sample in this research were SMA / MA geography teachers in West Sumatra with trial schools SMA Negeri 1 Pariaman and SMA Negeri 1 Bukittingi. The development of TPACK based MOOC learning model for SMA/MA Geography teachers in West Sumatra is considered feasible and appropriate to use in helping teachers develop and combine three main aspects there are content, pedagogy, and technology in learning at once. The results of the geography teacher TPACK mapping show in the medium category. The implementation of the TPACK-based MOOC learning model implementation shows an increase in learning outcomes at SMA Negeri 1 Pariaman with an N-gain score of 0.71 and SMA Negeri 1 Bukittingi with an N-gain score of 0.62. Teachers and students assessed that TPACK and MOOC learning helped the asynchronous learning process and by virtual learning.

[PEGEGOG] Article Review Acknowledgement

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Pegem Eğitim ve Öğretim Dergisi <editor@pegegog.net>
to me ▾

Sun, Jan 22, 2:29 PM



Dear Herman Herman:

Thank you for completing the review of the submission, "Development of Technological, Pedagogical, and Content Knowledge Learning Models Based on Massive Open Online Course (MOOC) Geography Teachers in West Sumatera," for Pegem Journal of Education and Instruction.

We appreciate your contribution to the quality of the work that we publish.

[For Frequently Asked Questions](#)

[Pegem Eğitim ve Öğretim Dergisi](#)

Review:Development of Technological, Pedagogical, and Content Knowledge Learning Models Based on Massive Open Online Course (MOOC) Geography Teachers in West Sumatera

- [1. Request](#)
- [2. Guidelines](#)
- [3. Download & Review](#)
- [4. Completion](#)

Review Submitted

Thank you for completing the review of this submission. Your review has been submitted successfully. We appreciate your contribution to the quality of the work that we publish; the editor may contact you again for more information if needed.

Review Discussions					Add discussion
Name	From	Last Reply	Replies	Closed	
<i>No Items</i>					