

Review Form

Article Title: Creative-Scientific Decision Making Skills (CSDMS) Learning Model in Training Creative Thinking Skills and Student Decision Making Skills

Reviewer's Name: Herman

(The reviewers' identities remain anonymous to author/s)

❖ Recommendation to Editor (Please mark “x” for appropriate option)
<input type="radio"/> Excellent, accept the submission (5) <input type="radio"/> Good, accept the submission with minor revisions required (4) <input checked="" type="radio"/> Acceptable, revisions required (3) <input type="radio"/> Resubmit for review, major revisions required (2) <input type="radio"/> Decline the submission (1)

The editor will forward the section below to author/s

❖ Evaluation (Please evaluate the manuscript by grade 1-5)	
5=Excellent 4=Good 3=Average 2=Below Average 1=Poor	
Items	Grade
Contribution to existing knowledge	4
Organization and readability	3
Soundness of methodology	4
Evidence supports conclusion	3
Adequacy of literature review	3
❖ Strengths 1. The title is interesting. 2. The methodology is good	
❖ Weaknesses 1. Authors need to clarify more on section of Results 2. Authors need to present the novelty in the discussion	
❖ Suggestions to Author/s Revise the paper as recommended.	

Please return the form to the journal editor/editorial assistant.

Appendix

Ethical Guidelines for Reviewers

- Respect confidentiality.
- Respect copyright protection of submissions by not using in their own research or work any unpublished data, information, interpretation, or discussion from a submitted article.
- Maintain objectivity in reviewing submissions and avoid personal criticism of authors.
- Be aware of potential conflicts of interest (financial, institutional, collaborative, or other relationships between the reviewer and author) and be willing to alert the editor to these, even if it means withdrawing themselves from reviewing a manuscript.
- Be vigilant for plagiarized material and/or falsified and/or manipulated data and be willing to alert the editor if this is suspected in a manuscript.